

LSCI REENTRY GUIDELINES



Student: _____ LSCI Facilitator: _____

Date: ____/____/____

Staff Roles and Responsibilities

When youth returns, *act in ways that will increase the likelihood that reentry will be successful:*

- Let go of emotions that may make successful reentry less likely.
- Sincerely welcome youth back (be glad to see him/her).
- Validate youth perspective.
- Model responsibility/accountability. *If appropriate, model ownership for your own part in a conflict.*
- Share your perspective with the LSCI facilitator when he/she checks in with you.

Check (✓) if recommended:

- Complete an LSCI Tracking and Fidelity form
- Contact parent: promote partnership
- Other: _____

LSCI Facilitator Roles and Responsibilities

- Developed Plan for Success with youth.
- Followed up with youth after their initial return to class:
 - Will provide affirmation for successful reentry.
 - Will check on implementation of youth role in plan.
 - Will validate youth concerns.
 - Will promote positive relationship.
- Followed up with staff:
 - Will *seek first to understand*: Get staff perspective.
 - Will check on staff role in Plan for Success.
 - Will promote partnership.

Check (✓) if to do:

- Contact parent: promote partnership
- Contact key school/program personnel
- Contact community support
- Other: _____

Youth Roles and Responsibilities

Check (✓) if completed:

- Identified a plan to restore relationships and classroom/group belonging (as needed).
- Considered:
 - Do I need to speak with staff/peer to resolve a conflict? Who? _____
When? _____
 - Do I need to practice what to say?
 - Is there work (e.g., school work) I need to get done?
 - Is there anything else to take care of before returning?
- Practiced Plan for Success.